#### 2013 Conn-Selmer Institute

### The Motivated Teacher

## Strategies for Self-Assessment and Personal Accountability

Presented by Frank Troyka

#### **Teacher Responsibilities**

- Student outcomes—No bad kids.
- Expect from yourselves what you expect from your students.
- Self-survey (processes and responses).

#### A Checklist for Effective Teaching

- Introduce the information.
- Observe.
- Analyze.
- Diagnose/Prescribe.
- · Observe again.
- Provide feedback throughout.

#### **Categories of Responses to Student Performance**

- Technical proficiency.
- Musical understanding.
- Performance ability.
- Appropriate praise.

#### **Progressive Collaboration**

- Find out what the student knows.
- Focus the student's attention by adding a level of specificity.
- Increase the student's sensitivity to the teacher's concern.
- Finally, go back to the teacher if necessary,

#### **Fallback Strategies**

#### What do you do when you're not sure how to correct the problem?

- Distinguish between problems in skill or technique and equipment or physical problems.
- Engage the student in solving the problem.
- Employ strategies that work in similar situations.
- Break things down into smaller components.
- Have resources. Know where to get answers.

# How do you respond when effort is lacking or when working with a reluctant learner?

- Model successful practice techniques.
- Find some way to create immediate success to illustrate the relationship between effort and results.
- Praise specific behaviors you want repeated.
- Move on.

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